

BEST PRACTICES IN MY INSTITUTION

Format of Presentation

Best Practice I

1. **Title of the practice** : SWAYAM – NPTEL online courses
2. **Objective of the practice**: Swayam is a programme initiated by the government of India . The objective is to take the best teaching learning resources to all including those who are hailing from rural backgrounds. UGC already advised Universities to identify courses where credits can be transferred on to the academic record of the students for courses done on SWAYAM.
3. **The Practice**: Our college has a local chapter for SWAYAM-NPTEL online courses with single point of contact from the academic year 2017-18.Our college was recognized as an active local chapter by SWAYAM _ NPTEL. This year totally 66 students and some staff have registered for various courses in various disciplines and got certification for the same. Also, some of our faculty members have completed “ Faculty Development Programme “ through this online mode.
4. **Obstacles faced if any and strategies adopted to overcome them**: Our college departments are provided with one computer with internet facility which is placed in the respective departments. Since our college is situated in the rural area and most of the students are from rural background, they are using the department computer for registering the course, listening the video lectures and to register for their online examinations which we felt very difficult to manage. Also, in the beginning, the students found it very difficult to follow the video lectures delivered in English
5. **Impact of the practice**: After attending the courses I different topics, they are able to answer the questions asked in various competitive exams. Also, the analytical skill and the problem solving skill of the students were improved
6. **Resources required**: Additional computers with internet facility and Smart class rooms. Yhe payment of fees may be reimbursed to the students.

Best Practice II

- 1. Title of the practice :** Effective implementation of choice based credit system (CBCS)
- 2. Objective of the practice:** The CBCS programme is implemented to the students in which the students have a choice from the prescribed courses which are referred as core, elective, minor or soft skill courses and they can learn at their own pace. The entire assessment is graded based on a credit system. Two consecutive (one odd & one even) semesters constitute one academic year. The basic idea is to look into the needs of the students so as to keep up-to-date with development of higher education.
- 3. The Practice :** In CBCS, the requirement for awarding a degree is prescribed in terms of number of credits to be completed by the students. Each course will have Continuous Internal Assessment for 25 marks and end semester examination for 75 marks. The CIA consists of Tests, Assignments and Attendance. The student is evaluated based on his/her performance and awarded grading on a 10 point grading system.
- 4. Obstacles faced if any and strategies adopted to overcome them:** Not very easy to estimate the exact marks. Shortage of teachers to meet the workload. Lack of proper and good infrastructure for a universal spread of education. Majority of the students are from rural background and find difficulty in following.
- 5. Impact of the practice:** The interested and studious students are able to acquire good knowledge better employment opportunities. More need based subjects are to be introduced in future to the changing needs of the market. Also, the pass percentage increased gradually.
- 6. Resources required:** Additional infrastructure facilities and the recruitment of regular teachers will strengthen the program.

About the Institution

- i. Name of the Institution : Perunthalaivar Kamarajar Arts College
- ii. Year of Accreditation : 2014-15
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